To divide 4-digit numbers by 1-digit numbers

a)	1000s	100s	10s	1s			
			$\bigcirc \bigcirc \bigcirc \bigcirc$				
			$\bigcirc \bigcirc \bigcirc \bigcirc$		3		
			$\bigcirc \bigcirc \bigcirc \bigcirc$				

b)	1000s	100s	10s	1s			
			$\bigcirc \bigcirc$				
					2		

c)	1000s	100s	10s	1s			
			$\bigcirc \bigcirc \bigcirc \bigcirc$				
					4		
			$\bigcirc \bigcirc$				

d)	1000s	100s	10s	1s			
			$\bigcirc \bigcirc$				
		$\bigcirc \bigcirc$			2		
		<u> </u>	<u> </u>				



2) Complete the following division problems, using the formal method. You may wish to use the place value grids to help you.

a)						1000s	100s	10s	1s
	2	8	4	2	6				

b)						1000s	100s	10s	1s
	4	8	8	0	4				

					1000s	100s	10s	1s
3	9	3	6	0				
	3	3 9	3 9 3	3 9 3 6	3 9 3 6 0	3 9 3 6 0	3 9 3 6 0	3 9 3 6 0

d)						1000s	100s	10s	1s
	3	6	3	9	9				



To divide 4-digit numbers by 1-digit numbers



b)	1000s	100s	10s	1s			
		$\bigcirc\bigcirc\bigcirc\bigcirc$	$\bigcirc \bigcirc \bigcirc \bigcirc$				
			$\overline{\bigcirc}\overline{\bigcirc}\overline{\bigcirc}$		3		
					<u> </u>		



d)	1000s	100s	10s	1s			
			$\bigcirc \bigcirc \bigcirc \bigcirc$				
			$\bigcirc \bigcirc \bigcirc \bigcirc$		2		
			$\bigcirc\bigcirc$				



- 2) Use the number cards below to generate your own 4-digit number and complete the division questions, using the formal method. Cards can be used as many times as necessary.
 - a) Divisor = 2



b) Divisor = 3



3			3			3		



To divide 4-digit numbers by 1-digit numbers





2) Use the number cards below to generate your own 4-digit number and complete the division questions, using the formal method. Cards can be used as many times as necessary.



a) Divisor = 3

3 3 3 3 3 3		3	6	9	0	
	3		3		3	

a) Divisor = 4

	4		8	(C		
4		4			4		



To divide 4-digit numbers by 1-digit numbers

a)	1000s	100s	10s	1s		1	0	ર	1
	$\bigcirc\bigcirc\bigcirc$		$\bigcirc\bigcirc\bigcirc\bigcirc$	$\bigcirc\bigcirc\bigcirc\bigcirc$		•	<u> </u>		-
			\overline{OOO}		3	3	0	9	3

b)	1000s	100s	10s	1s		2	4	1	0
	$\bigcirc \bigcirc \bigcirc$	OOO	$\bigcirc\bigcirc$			 3		•	•
	ÓÓÓ	OOO			2	6	8	2	0
		$\bigcirc\bigcirc$							

c)	1000s	100s	10s	1s	Γ		1	0	2	0
	$\bigcirc\bigcirc$		$\bigcirc\bigcirc\bigcirc\bigcirc$				•	•	۷	
	ŎŎ		QQŎ			4	4	0	8	0
			$\bigcirc\bigcirc$		┢					

d)	1000s	100s	10s	1s		2	2	1	2
	$\bigcirc\bigcirc$	$\bigcirc\bigcirc$	$\bigcirc \bigcirc$	$\bigcirc\bigcirc$				-	
	ŎŎ	ŎŎ		ŎŎ	2	4	4	2	4



2) Complete the following division problems, using the formal method. You may wish to use the place value grids to help you.

	4	2	1	3
2	8	4	2	6

Children	draw j	place	value	counters	to	support t	them
----------	--------	-------	-------	----------	----	-----------	------

	1000s	100s	10s	1s

b)		2	2	0	1	1000s	100s	10s	1s
		-			•				
	4	8	8	0	4				

d)

α)

	2	1	3	3
3	6	3	9	9

1000s	100s	10s	1s



To divide 4-digit numbers by 1-digit numbers



b)	1000s	100s	10s	1s	ſ		1	1	2	2
	$\bigcirc \bigcirc \bigcirc$	$\bigcirc \bigcirc \bigcirc$	$\bigcirc \bigcirc \bigcirc$	$\bigcirc \bigcirc \bigcirc$			-			
			$\overline{000}$	$\overline{000}$		3	3	3	6	6

c)	1000s	100s	10s	1s		2	1	2	2
	$\bigcirc\bigcirc\bigcirc\bigcirc$	$\bigcirc\bigcirc\bigcirc$	$\bigcirc\bigcirc\bigcirc\bigcirc$	$\bigcirc\bigcirc\bigcirc\bigcirc$			<u> </u>		۲
	ŎŎŎ		ŎŎŎ	ŎŎŎ	4	8	4	8	8

d)	1000s	100s	10s	1s		1	0	4	4
	$\bigcirc \bigcirc$		$\bigcirc\bigcirc\bigcirc$	$\bigcirc\bigcirc\bigcirc\bigcirc$		•			
			<u> </u>	<u> </u>	2	2	0	8	8



- 2) Use the number cards below to generate your own 4-digit number and complete the division questions, using the formal method. Cards can be used as many times as necessary.
 - a) Divisor = 2

Various answers e.g.

	3	2	4	2		4	0	2	1			
2	6	4	8	4	2	8	0	4	2	2		
2												
2					2							

b) Divisor = 3



Various answers e.g.

	1	3	0	0
3	3	9	0	0

	2	1	1	0
3	6	3	3	0

3		



To divide 4-digit numbers by 1-digit numbers

b)

1) Identify the numbers represented in the place value chart and complete the division, using the formal method.

[9936			
Ì	3312			3312	3312		
		3		3	1	2	
	3	9		9	3	6	

4084									
1021	102	1021		021	1021				
	1	C)	2		1			
4	4	C)	8		4			

		244	-6		
1	223			122	3
	1	2		2	3
2	2	4		4	6

		6093				
203	81	2031	2	2031		
	2	0	3	1		
3	6	0	9	3		



c)

2) Use the number cards below to generate your own 4-digit number and complete the division questions, using the formal method. Cards can be used as many times as necessary.



a) Divisor = 3



Various answers e.g.

	2	1	1	3						
3	6	3	3	9	3			3		

a) Divisor = 4



Various answers e.g.

	1	2	0	1
4	4	8	0	4

4			

ſ

4		



Answers

1) [3)		1				
-,		4	4	3	2		5)		3	3	2	4	
	3	9	0	3	6			2	6	6	4	8	
α)	8 tho	usano	ls div	ided	by 2 i	s equal to 4 thouse	ands.				2	-]
b)	8 hun	dred	s divi	ded b	y 2 is	equal to 4 hundre	ds.		1	1	2	3	-
c)	6 tens	s divi	ded b	y 2 is	s equa	l to 3 tens.		3	3	3	6	9]
d)	4 one	s divi	ded b	y 2 is	s equa	l to 2 ones.			1	1	2	0]
2)								4	-	4	8	0	
2) (1)	<u>8/.0/.</u>	±7=	. /.20	2				-	-	-		•]
u) b)	9036	÷ 3 =	301	2									
c)	8404	÷4=	210	1									
d)	3693	÷ 3 =	123	1									
1)													Gast
-, α)	2044	÷ 2 <	: 606	3 ÷ 3									
b)	2048	÷ 2 >	404	8 ÷ 4	÷								Ŭ
c)	3069	÷3=	204	6 ÷ 2									
2) Liza not	ı is ind count	orre	ct bec	cause anu c	e she l aroun	ias grouped the p s there are. Solve	lace value co d correctlu th	unter e que	s inte	o gro wou	ups o Id be	f 2 bi :	ut
806	98 ÷ 2	= 40	34	ung s	group	, incre ure. obtoet	a correctly th	e que	.511011		iu be	•	
400 30 ()0 as i as in t	n 4 g hree	roup: grou	s of 2 ps of	thou? thou 2 ten	sands s							
4 as	s in 4	grou	ps of	2 one	es								
3) The	place	valu	e cha	rt sh	lows:	1							
					-								
	3	9	0	6	5								
α)	3 The co	9 ounte	0 er mis	6 ssing	is a ':	 l' - this makes the	number 906	6					
a) b)	3 The co	9 ounte	0 er mis 0	6 ssing	is a ':	 L' - this makes the	number 906	6					
a) b)	3 The co	9 ounte 3	0 er mis 0	6 ssing 2	5 is a ': 2	 L' - this makes the	number 906	6					
α) b)	3 The co	9 ounte 3 9	0 er mis 0 0	6 ssing 2 6	is a ' : 2 6	L' - this makes the	number 906	6					



```
1) Varying answers are possible. For example
    a) 8048 \div 4 = 6036 \div 3
        8048 ÷ 4 = 2012 and 6036 ÷ 3 = 2012
   b) 8848 ÷ 4 < 6936 ÷ 3
        8848 ÷ 4 = 2212 and 6936 ÷ 3 = 2312
        OR
        8448 ÷ 4 < 6636 ÷ 3
        8448 ÷ 4 = 2112 and 6636 ÷ 3 = 2212
    c) 8484 ÷ 4 > 6036 ÷ 3
        8484 ÷ 4 = 2121 and 6036 ÷ 3 = 2012
        OR
        8404 ÷ 4 > 6006 ÷ 3
        8404 ÷ 4= 2101 and 6006 ÷ 3 = 2002
2) Total prize money:
   \$8100 + \$1530 = \$9630
   \pounds9630 \div 3 = \pounds3210
3) \pounds 6603 \div 3 = \pounds 2201
   \$8404 \div 4 = \$2101
   It would be better to buy the set of four because it's cheaper per piece of equipment.
```



 Circle the groups on the place value chart to help you complete the sentences. Then solve the question using the formal method.





1) Complete the following, using < > or = to make each statement true.



2) Liza has been using a place value grid to help her complete a division question. Is she correct? Give your reasoning.





- 3) A place value counter has fallen from one of the columns.
 - a) Can you work out which column it has fallen from to make the number divisible by 3?
 - **b)** Complete the division and explain your answer.









1) Complete the comparison statement, using a number card to make the statement true. You may use each number card more than once per question if you wish.



2) Mrs Hawkins receives £8100 as prize money from a competition. Her partner receives £1530 as a runner up in the same competition. They decide to split the total prize money equally between their three children. How much does each child receive?



3) A charity wants to buy new climbing frames for local youth groups. A shop sells a set of three climbing frames for £6603. A catalogue sells a set of four climbing frames for £8400. Where should the charity buy from to get the best deal? Explain why.









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Blank ThHTO Place Value Chart

Th Thousands	H Hundreds	T Tens	0 Ones

